**BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, PILANI**

## **SECOND SEMESTER 2018-2019**

**Course Handout(Part II)**

07-01-2019

In addition to Part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No. : BITS F385**

**Course Title : Introduction to Gender Studies**

**Instructor-in-charge : Sunny Jose** (sunny@hyderabad.bits-pilani.ac.in)

1. **Scope and Objective of the Course:**

To develop the knowledge necessary for addressing issues of gender equity and understanding gender roles. The course would help students get a greater insight into women’s rights, their role in shaping political, social, economic and cultural institutions. Emphasis would be laid on understanding the dynamics of gender relations in educational institutions, work and home. The course would further aim at gender sensitization in the context of societal stratifications.

1. **Text Book**

John Mary E. (ed) 2008: Women’s Studies in India: A Reader; Penguin Books India Pvt. Ltd. New Delhi

1. **Reference Books**

A. Tapan Biswal. 2006. Human Rights, Gender and Environment, New Delhi: Viva Books Private Limited.

B. Shruti Banerjee. 2005. Role of Women in Development Sector, Delhi: Adhyayan Publishers & distributors

C. Nivedita Menon (ed.) 2013: Gender and Politics in India, Oxford University Press, New Delhi

**4. Course Plan:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture No.** | **Learning Objectives** | **Topics to be Covered** | **Reference to**  **Text Book** |
| 1-5 | Understand the significance of gender studies and dynamics of gendered social relations | Introduction to Gender Studies,  gender stereotyping and socialisation | TB, Intro,  Ch.1 & 2 |
| 6-8 | Understand the forms of gender stratification in education | Gender and social stratification, access to education for women, Science & Technology from gender perspective | TB, Ch.7. |
| 9-12 | Understand women’s work and analyse gender gap in labour market | Women’s work, gender gap in labour market, bias and discrimination at work place | TB, Ch. 4. |
| 13-16 | Analyse women’s political participation | Women and Politics, Women in Panchayati Raj Institutions, Reservation Bill | TB Ch. 2/ RB (A) Ch. III |
| 17-20 | Analyse the portrayal of women in media | Women and media, objectification of women, causes and consequences | TB Ch. 13/ RB (B) Ch. 9. |
| 21-25 | Understand and analyse the forms of violence against women | Violence against women, domestic violence, child abuse and neglect, causes and consequences | TB,  Ch. 5 |
| 26-30 | Analysis of implementation of Acts | Women and Law, Legal Acts for women’s empowerment, success and failure | TB Ch. 6/ RB (A) Sec. III |
| 31-34 | Analysis of women’s movements | Women’s movement, feminisms, rights of women and human right issues | TB, Ch.2./ RB (A) Sec. II |
| 35-38 | Identify and evaluate women’s contribution to social change | Gender and society, women and family | TB Ch 9;  RB1 Ch.12 |
| 39-41 | Evaluate the need and relevance of gender equity | Engendering development, gender perspective, role of  women in development | TB Ch. 4/ RB (A) Sec III/ RB (C) Ch. 10. |

**5. Evaluation Scheme:**

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| --- | --- | --- | --- | --- |
| Evaluation Component | Weighting (%) | Duration | Nature of Component | Date & Time |
| Mid-semester | 30 | 1.5 hours | CLOSED Book | 14/3  9.00 - 10.30AM |
| Group Presentation | 15 |  | OPEN Book |  |
| Assignment | 15 |  | OPEN Book |  |
| Comprehensive Exam | 40 | 3 Hours | CLOSED Book | 08/05 FN |

6. **Chamber Consultation Hour:** Room C **208 (Time would be announced in class)**

7. **Course Notices:** Notices, if any, concerning the course will be displayed on CMS.

8. **Make‑up:** The make-up for an evaluation component will be given only in *genuine cases*.

9. **Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Instructor-in-charge**